

Coming to the school districts on the east side of CESA #2!

Disciplinary Literacy for 6-12 Social Science Teachers

(Social Studies, Civics, Geography, History, Social Sciences)

How successful are your students at innovative thinking, creative writing, expressive speaking and reading for evidence? Join others in this 4-day collaborative series of workshops to explore how disciplinary literacy strategies enhance the teaching of social sciences.

Session One – Unit Writing and Assessments (Performance Tasks) – October 25, 2013

All teachers share the responsibility of preparing students for the literacy skills necessary to be ready for college and career. Curriculum in the content areas will need to promote reading, writing, listening, speaking, and the critical thinking practices necessary to be considered knowledgeable and literate in each discipline. Formative and summative performance tasks which require the application of those literacy skills will need to be an integral part of that curriculum. This session will provide the opportunities to assess current curriculum and include literacy rich practices and assessments.

Session Two – Focus on Complex Text and Resources - December 12, 2013

Content area teachers will need to understand and use the defining characteristics of complex text in order to select appropriate materials. Teachers will also need to understand the literacy demands and nuances of their disciplines so that they can select the learning strategies most useful for supporting students who are developing those literacy skills.

Session Three – Workshop Models for Teaching - February 6, 2014

Through the use of scaffolding, modeling, and the gradual release of responsibility model, content teachers can provide the guided support needed for students to develop literacy skills. Reading and writing workshops offer a way to shift the responsibility of literacy learning to the students.

Session Four – Writing in Social Sciences - April 3, 2014

Every content discipline can provide opportunities for students to write arguments, informational/explanatory texts, and narratives. Teachers need to design the writing experiences and assessments that are relevant and authentic in furthering content literacy in their discipline.

Instructor: Sid Larson, 6-12 Reading Specialist, CESA #2

Host Location: Trevor-Wilmot Consolidated School District, 26325 Wilmot Road, Trevor, WI 53179

Times: 8:30-3:00 all days

Cost: \$300 for 4 sessions—includes lunch and materials

Register at: www.myquickreg.com

****Participants may receive up to 3 graduate credits (at additional cost) from Aurora University**

For more information about this 4-day series, contact: Sid Larson – sid.larson@cesa2.org

